

Class	Teacher	Dates marked from and to (Cycle reference)
10GG2	Mr Essery	10/2/18 - 9/3/18 (Spring Cycle 3)
<b>Excellent work for celebration</b>		<b>Common SPaG and numeracy mistakes/misconceptions</b>
<p>SH - revision notes (on the wrong topic!)</p> <p>LSW, OT - answer to Q10</p> <p>RW - exceptional revision notes, answers to 9-mark Qs</p> <p>JS, NB, EDV, JD - answer to Q11</p>		<p>less/fewer - use 'less' when the amount is not defined in units (eg. "the glass had less water in it") and use fewer when you are talking about a specific number (eg. "there were fewer than 200 jobs in the sector")</p> <p>receive</p>
<b>Did you make any of these frequent mistakes or misconceptions?</b>		<b>Which of these topics, skills, or content do you need to review?</b>
<p>'no of jobs' means 'number of jobs' - some people thought it meant 'no jobs'</p> <p><u>Explain</u> the graph, don't just describe it</p> <p>Use statistics from the graph to illustrate your points</p> <p>Explore the negative aspects of the regeneration of the lower Lea Valley</p>		<p>Writing a conclusion to an evaluation question</p> <p>Complete the 9-mark question on effectiveness of an urban regeneration project (hands planning sheet)</p> <p>Use SEE to explore impact of human geography - social, economic, environmental</p> <p>Ensure that if you make a point about an advantage or disadvantage you follow up with analysis answering the question 'so what?'</p>
<b>Follow-up tasks - your teacher will guide you where to begin</b>		
<ol style="list-style-type: none"> <li>1. Review the guidance above and make purple pen corrections/improvements to your assessment</li> <li>2. Tally up your multiple choice score and your written answers score to give a total out of 25 - share this total with Mr Essery</li> <li>3. Review your book to complete any further purple pen corrections/completion of work</li> <li>4. Begin considering the opportunities and risks of our visit to the Olympic Park on 21st March</li> </ol>		