

Chartered College
of Teaching

The Professional
Body for Teachers

Certificate in Evidence-Informed Practice

Certified CPD for teachers, school leaders and
school-based mentors





Over 90% of participants say the course improved their effectiveness as a teacher

Why is evidence-informed practice important?

As the professional body for teachers, we want you to feel empowered to make the best decisions for your pupils.

Research and evidence can play a key role in supporting decision-making in schools but it's important to recognise that translating research and evidence into the classroom is not always straight-forward.

We believe that evidence-informed practice works best when teachers and leaders feel confident to engage critically with research evidence and use findings from education research alongside their own professional judgement to make timely adaptations, with sensitivity to context.

In this 3 month online course, you'll explore the principles of becoming evidence-informed, where to find trustworthy research and how to navigate its use. You'll be introduced to key education research and will consider its implications for practice. The course concludes with an innovative assessment that will enable you to demonstrate your expertise and receive formal certification for your learning.

"It made me a more reflective practitioner, more aware of a wide range of research and debates in education."

Certificate in Evidence-Informed Practice participant

Key details

In undertaking this course you will:

- ✓ Engage with articles and video content from renowned experts and practising teachers relating to key areas of education research and current debates in education
- ✓ Explore wider reading lists to deepen your understanding of evidence-informed pedagogy
- ✓ Recognise the importance of engaging critically with research evidence, evaluating the quality of sources and claims made
- ✓ Identify implications for practice in your context and articulate your own informed perspective on key topics.

Successful completion of the Certificate in Evidence-Informed Practice offers **10 credits** towards:

- Chartered Teacher Status
- Chartered Teacher (Leadership) Status
- Chartered Teacher (Mentor) Status



£ Enrolment fee: £109

📍 Location: Online

🕒 Time commitment: 2-3 months

- 1 hour per week for 6 weeks
- Additional 2-6 hours self-directed study to complete assessment

👥 Who is this course for?

Teachers, school leaders and others supporting teaching and teacher development (including mentors and teacher educators)



Content

The course is divided into six parts:

- **Part 1. An evidence-informed approach:** What does it mean to be evidence-informed? Exploring education myths and misinterpretations.
- **Part 2. Critical research engagement:** Locating research evidence, assessing claims, overcoming research bias, implementing ideas from research in the classroom.
- **Part 3. How pupils think and learn:** Cognitive load theory, remembering and forgetting, pupil motivation and application in the classroom.
- **Part 4. Effective teaching:** What does the research say? Feedback, the curriculum and application in schools.
- **Part 5. Teacher development:** Building expertise, teacher retention, evaluation and mentoring.
- **Part 6. Debating education:** Considering the importance of debate and preparing for the course assessment.

You'll complete around one hour of learning each week and then engage in self-directed study as you prepare to complete your course assessment – a written educational debate task.

Assessment

In the assessment, you will formulate a written response to one of a choice of debate questions.

Current debate themes include, but are not limited to:

- cognitive science
- collaborative learning
- using technology
- instructional coaching.

You will engage with our expert video and reading list on your chosen theme, and undertake wider reading to broaden your understanding of research and evidence and gain an informed understanding of the different perspectives within the debate. You'll also have the opportunity to connect with peers and colleagues to hear their perspectives in our online discussion forums.

Your final submission will consist of:

- a response to your chosen debate question (1150–1350 words)
- a response to one follow-up question (150–300 words).

Eligibility

You must be a member of the Chartered College of Teaching to undertake this course. Although there is no formal requirement for you to be a practising teacher to enrol on this course, completion of the course assessment will require you to demonstrate knowledge and understanding of classroom practice. If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.



Course timings

We currently plan to run four cohorts of the Certificate in Evidence-Informed practice in 2025–2026:

- **Autumn term 2025:** Enrol by 8th October to begin 13th October
- **Winter term 2025:** Enrol by 19th November to begin 24th November
- **Spring term 2026:** Enrol by 28th January to begin 2nd February
- **Summer term 2026:** Enrol by 22nd April to begin 27th April.

Benefits

- ✓ Increase your confidence in locating and using research critically to enhance your classroom practice and have an impact on the pupils you teach
- ✓ Take time to think, reflect and engage with peers and colleagues from across the profession as you explore key educational debates
- ✓ Be recognised for your knowledge and understanding of evidence-informed practice.



Scan here
to enrol



Or visit: my.chartered.college/product/certificate-in-evidence-informed-practice

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The Chartered College of Teaching is incorporated by Royal Charter and a registered charity (number 313608).

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