

# Chartered College of Teaching Education Research & Inquiry Certificate



For: Practising classroom teachers (Inc. middle leaders)

Are you ready to take the next step in your research engagement journey?

- ✓ Learn about practitioner inquiry and how this can be utilised to support teacher professional learning and school development
- ✓ Undertake an evidence-informed inquiry project to gain deeper insights into your teaching practice, with the ultimate aim to improve outcomes for your pupils
- ✓ Have choice and freedom to focus your inquiry on an area of classroom practice that is meaningful and relevant to you and your context


Successful completion of the Education Research and Inquiry Certificate provides **20 credits** towards:

- Chartered Teacher Status

 3 - 6 months (online + self-directed activity)

 £149

 [chartered.college/certificate-in-education-research-inquiry/](https://chartered.college/certificate-in-education-research-inquiry/)

 For: Practising classroom teachers (including middle leaders and some senior leaders with classroom teaching responsibility)

In this unit, you will deepen your understanding of education research as you plan and implement a small-scale inquiry project within your classroom. You will begin by identifying an aspect of classroom practice as a focus for your inquiry, developing a robust inquiry question and undertaking a comprehensive literature review that will inform your inquiry. As you progress through the course you will build your understanding of a range of research methods, explore ethical considerations and approaches to analysing data, and will be guided through the process of planning and implementing your inquiry project. You will disseminate the findings from your project in a written report and research poster.

The course includes around 6-8 hours of core learning content:

- Familiarising with the process of practitioner inquiry and understanding its value to teachers
- Choosing a focus and formulating an inquiry question
- Identifying, navigating and appraising research, to support you in undertaking a comprehensive literature review to inform your inquiry
- Understanding of a range of research methods and approaches to analysing data
- Gathering and analysing data from a range of evidence sources as part of the inquiry process
- Guidance on how you can share your findings through a written report and research poster as part of the Classroom Practice Inquiry Project assessment.

“*I have found this course brilliant in helping me develop my awareness of current research and evidence-based practice. We are now in the process of implementing changes to teaching and assessment in our school based on my research and the outcomes of my study.*”

The course includes a number of directed activities that will help to move your project forward, including searching for research as part of your literature review and completing your project planning document, but you will also need to engage in research activity that will take you some way beyond the time stated.

# Key details

## Course timings



You can begin the course at any time, and are able to complete the content and assessment at your own pace.

We would expect that most individuals would be able to complete the Classroom Practice Inquiry Project assessment within 3-6 months.

## Assessment

As part of this assessment, you will identify an aspect of classroom practice that you will explore in detail as you plan and implement a small-scale inquiry project within your classroom.

Commonly chosen themes include: assessment; feedback and marking; cognitive science (e.g. retrieval practice, interleaving, dual coding, metacognition); questioning; scaffolding; modelling; supporting EAL/SEND learners; oracy or vocabulary acquisition. However you are welcome to choose any relevant area of classroom practice as the focus for your project, and are encouraged to align your project with your existing development priorities where possible.

Your final submission must include:

- Written report (3,500 - 5,500 words)
- Research poster (no word limit - 750 words approx.).

Please note: It is a requirement of this assessment that you discuss the ethical implications of carrying out your project with your headteacher and gain your school's approval prior to commencing your inquiry.

### Academic writing

Candidates will need to be comfortable with writing clearly and concisely in a formal tone and style, structuring their work in a logical manner. We expect all candidates to uphold the highest standards in academic integrity, through appropriately referencing their attributions in a consistent format.

## Eligibility

**You must be a practising classroom teacher and member of the Chartered College of Teaching to undertake this unit.** This unit is only available to individuals who are practising classroom teachers. This is because you are required to undertake an inquiry into a specific aspect of classroom practice over a sustained period of time.

If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

## Benefits

- ✓ Use practitioner inquiry to gain deeper insights into your teaching practice, with the ultimate aim to improve outcomes for the pupils you work with
- ✓ Have the opportunity to focus your inquiry on specific challenges, exploring an aspect of classroom practice that is meaningful to you and your context
- ✓ Have autonomy over your professional learning and development as you implement and embed evidence-informed pedagogical approaches in your classroom
- ✓ Be recognised for highly-effective evidence-informed teaching with a focus on ensuring the best possible outcomes for your pupils.

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