

CALL FOR ABSTRACT PROPOSALS

BERA Guides to Educational Research and Practice for *Decolonising Curriculum Knowledge*
For publication in Autumn 2024.

Editorial team:

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Decolonising the curriculum has been trending as a term in education. How is this being interpreted across higher education and through teachers' professional practice? What does it mean to educate by decolonising curriculum knowledge? What are the biggest challenges to this? What next for the decolonial movement in education?

This volume will be framed by four themes:

1. Examples from Early Years Education/Childcare research and practice.
2. Examples from Primary Education research and practice.
3. Examples from Secondary Education research and practice.
4. Examples from Higher Education research and practice.

Succinct chapters each of 2000 words maximum (including references) structured on the following questions:

1. What is/was the context of your work?
2. How did you arrive at this?
3. How do you believe that your teaching, research work, knowledge exchange, public engagement is unique in leading the way in a national/international context?
4. What did you do/who did you work with?
5. What has been the impact of your work?
6. What have been the challenges to your work?
7. What are the next steps in advancing the work?

We invite abstract proposals of approximately 150 words that draws on international literature to provide a true synthesis of the scholarly literature.

Send through your proposal to M.L.Moncrieffe@brighton.ac.uk

Including:

- Specific theme of research and practice (as above)
- Proposed title of the chapter
- Author(s)
- Name(s) of institution(s)
- 150-word abstract
- Five key words
- 50-word biography of author(s)

DEADLINE FOR RETURN SUBMISSION: MONDAY, 20TH FEBRUARY 2023.

Timeline:

1. March 2023 edited collection abstracts to BERA publications.
2. April/May 2023 work commissioned.
3. 31st January 2024 full manuscript submitted to BERA publications.
4. Autumn 2024 Volume published for BERA 50th Anniversary conference.