

Chartered College of Teaching

Development of Teaching Practice Award (Mentor)



For: Mentors working with classroom-based teachers

Undertaking the Development of Teaching Practice Award with the Chartered College of Teaching provides an opportunity for you to focus intently on developing your mentoring expertise for the benefit of your mentees and the pupils they teach.

- ✓ Explore the evidence around effective mentoring and the development of expertise and how this might apply within the context of your mentoring practice
- ✓ Evaluate your current practice and choose an aspect of your mentoring to refine or develop further
- ✓ Demonstrate your expertise and share effective practice in the unit assessment
- ✓ Focus on developing effective mentoring approaches that will make a difference to teachers and pupils within your context.

Successful completion of the Development of Teaching Practice Award offers **20 credits** towards:

- Chartered Teacher (Mentor) Status

 3 - 6 months (online + self-directed activity)

 £129

 chartered.college/development-of-teaching-practice-award/

 For: Mentors typically working with classroom-based teachers.

In this unit, you will choose an aspect of your mentoring practice that you wish to develop, then engage with research and evidence around your chosen area and use this to develop an evidence-informed action plan, engaging in cycles of purposeful practice to refine your approaches and hone your expertise in your chosen area. At the end of the unit, you will reflect on your experience and share effective practice, submitting a Mentoring Development Portfolio for formal assessment.

As part of the supporting content for this assessment unit, you will have access to a short online course that will help you to familiarise yourself with some of the evidence around effective mentoring and the development of expertise. The course content will also guide you through the process of evaluating and developing your mentoring practice as part of the unit assessment.

“ *This was one of the best things I have done. I felt empowered by it. It made sense and was directly relevant to what I am doing in [school].*

The course included plenty of useful, practical information which is backed up by robust research. I really enjoyed it.

- Feedback from a teacher who completed the Development of Teaching Practice Award via the Chartered Teacher pathway.

Content

This assessment unit uses a combination of guided online learning, independent self-directed study and sustained periods of mentoring-focused, purposeful practice.

There is around 3-4 hours of core learning content, in which you will:

- explore research and evidence around the development of expertise and effective mentoring
- build your understanding of 'deliberate' or 'purposeful' practice and how you can use this to refine and develop your mentoring practice
- access tools and resources that will support you in evaluating your practice as part of the assessment.

Additional supporting resources include: detailed assessment guidance and exemplars; a collection of evidence-informed rubrics to support evaluation and development of mentoring practice; reading lists, resources and activities to support you with your research engagement.

Key details

Course timings



You may begin the course at any time, and can complete the content and assessment at your own pace.

We suggest that it takes around 3-6 months to prepare for and undertake the unit assessment, but most individuals can complete it within one term. This includes time to engage with research and evidence as well as time to undertake two cycles of purposeful practice, with each cycle lasting around 4-8 weeks.

Assessment

As part of this assessment, you will be required to engage with research and evidence around an area of mentoring practice of your choosing, undertaking two cycles of purposeful practice to refine your approaches. You are also required to seek feedback from a supervisor, colleague, another mentor or your mentee, as part of a professional discussion with a focus on enhancing and refining your approaches further.

Your submission will take the form of a Mentoring Development Portfolio, which must include:

- A summary of key research, including rationale for purposeful practice (500 - 800 words)
- An action plan for two cycles of purposeful practice (no word count)
- Two purposeful practice reflections (500 - 800 words each)
- A recorded video presentation sharing effective practice (5-7 minutes in length)
- Appendices (including evidence of feedback received).

Academic writing

Candidates will need to be comfortable with writing clearly and concisely in a formal tone and style, structuring their work in a logical manner. We expect all candidates to uphold the highest standards in academic integrity, through appropriately referencing their attributions in a consistent format.

Eligibility

You must be a practising mentor and member of the Chartered College of Teaching to undertake this assessment unit. You will need to be actively engaged in mentoring one or more teachers during the period you are undertaking this unit. If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

Benefits

- ✓ Engage with research to deepen and extend your knowledge of effective mentoring approaches
- ✓ Build your understanding of how you can use 'purposeful practice' to refine and hone your mentoring skills in an area of your choosing
- ✓ Have autonomy over your own professional learning as you select an aspect of mentoring that is meaningful to you - and your mentees
- ✓ Be recognised for your mentoring expertise

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