**Thank you for completing my questionnaire relating to dyslexia amongst teachers**

If you would like to receive a summary of my final report, or to take part in further research in the form of an online focus group and perhaps a follow-up interview, please include your details at the end of the form.

**Section 1**

1. Sex: Male: 🞎 Female: 🞎 Prefer not to say: 🞎
2. Age Band: 19-25: 🞎 26-35: 🞎 36-45: 🞎 46-55: 🞎 56-65: 🞎 66+: 🞎

Prefer not to say: 🞎

1. Sector: FE: 🞎 HE: 🞎 WBL: 🞎 ACL: 🞎 Offender Learning: 🞎

Other: 🞎 Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. No. of years teaching: Less than 1: 🞎 2-5: 🞎 6-10: 🞎 11-20: 🞎 21+: 🞎

**Section 2**

1. Do you have an official diagnosis of dyslexia?
2. Do you think that an official diagnosis of dyslexia is, on balance, helpful or detrimental? Can you explain why?
3. Have you disclosed your dyslexia to your current employer?
4. Have you disclosed your dyslexia anywhere other than to a current employer?
5. If you **have made a disclosure:**
   * 1. What was your age at first disclosure?
     2. Was your first disclosure as a teacher in post-compulsory or other education?

If not where?

* + 1. Did you have a Dyslexia Assessment Report in place at the time?
    2. What thoughts/emotions accompanied that disclosure?
    3. Were these immediate or deferred?

If you **haven’t disclosed**:

* what were your reasons?

1. What are the main coping strategies you use to deal with difficulties that arise because of your dyslexia?
2. Do you think having dyslexia makes you different as a teacher? Please qualify.
3. Do you think that you having dyslexia impacts upon your work colleagues at all? How?
4. Do you think that you having dyslexia has an impact upon your students? How?
5. Have you ever received any support under the Equality Act 2010 (or previous legislation)? If so, what support were you offered?
6. Dyslexia assessment
7. Assistive technology? Can you please describe this:
8. Other?
9. How did you feel about this?
10. Have you ever joined a Dyslexia self-help group?
11. If so, how helpful was it?
12. If not, why not?
13. What, if anything, do you think could be done to make life more fruitful for:
    1. your life as a teacher with dyslexia?
    2. the lives of other teachers who have dyslexia or work with others who do?
    3. the lives of students with dyslexia in post-compulsory education?
14. What route did you follow into teaching?
15. With hindsight, would you become a teacher again? Why is this?
16. I am very interested in the way we use words to talk about our lived experiences, and these final questions relate to that specific interest.
    1. Is English your first, or a second or other, language?
    2. Tell me about a time when having dyslexia made a deep impression on you. What can you compare it to? What was it like?
    3. Metaphors (describing one thing in terms of another that, on the face of it, is very different, can be a powerful way of enabling others to understand. If you were asked to use a metaphor to describe an aspect of your dyslexia, what metaphor would you use?
17. Any other comments?

**Thank you for your time and your contributions and for helping with this research.**

Jacklyn Williams

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I would like to receive a summary of the research Yes 🗹⌧

I would like to take part in a focus group Yes 🗹⌧

I would like to take part in a one-to-one interview following focus group participation Yes 🗹⌧

If you have answered Yes 🗹 to any of the above, please include your name and a contact email address.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Many thanks.

Jacklyn Williams